## Recording and Reproduction over Two Loudspeakers as Heard Live

Part 2: Recording Concepts and Practices

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## Unanswered questions resurface:

What would it be like to use accurate monitors

in the recording process?

Would they be as important as logic suggests?

## Learning from the monitors...

- There were fewer distractions from the music
- The stereo canvas was larger than heard before
  - The limits of coincident/near-coincident and spaced microphone techniques were revealed

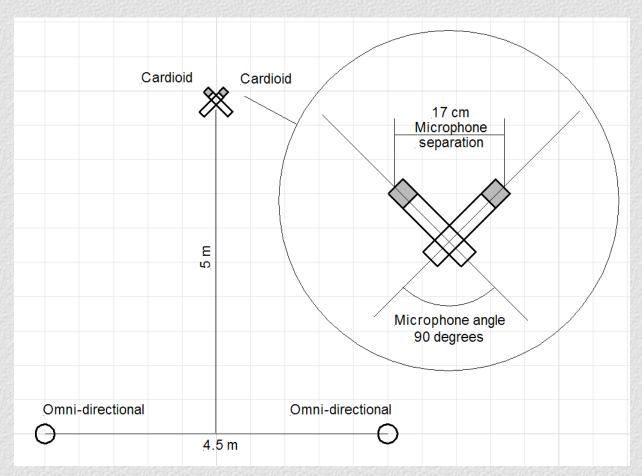
### Learning from the monitors...

- Two microphones, however arrayed, cannot produce a complete recording
  - All recordings sounded artificial and incomplete to varying degrees
    - The missing quality was realism

## Reality based recording

- First, audience or podium perspective?
- Combine spaciousness and coherence

# Source + Response microphone array



## Recording plan

- Location of front pair determined by ear
- All microphones placed at ear height
- Cardioids aimed horizontally; omnis vertically
- Recorded on 4 channels while listening to the live performance, for later mixing

## Source microphones





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#### Results

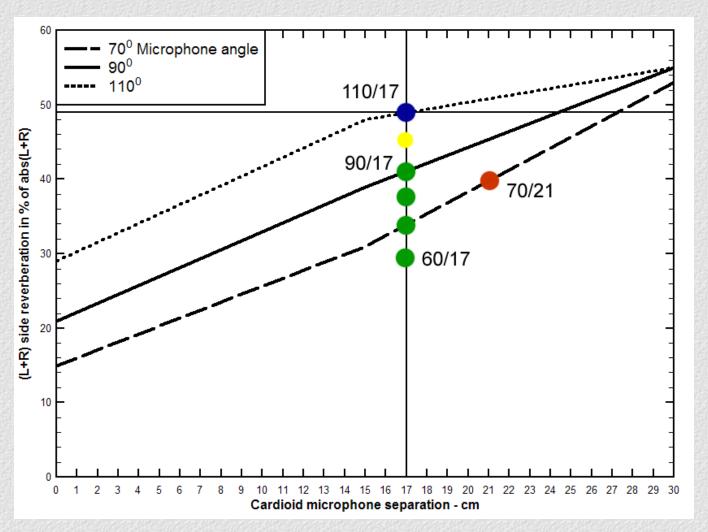
- The two microphone pairs combine constructively
- The live experience was replicated in the living room
- The absence of a recording engineer was noticeable
- The stereo seat was of reduced importance
- The stereo format contains a surprising capacity that had clearly been unexploited
- Realism can be recorded and reproduced

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#### Refinements

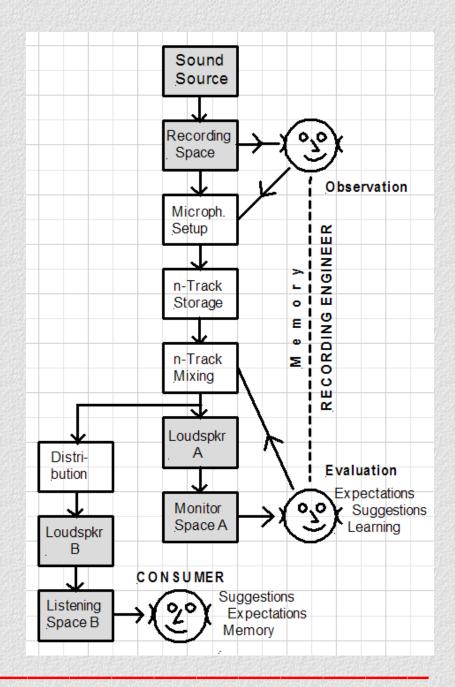
- Microphone location
- Front pair configurations

#### Mono-reverb to stereo ratio



#### Mix-down...

Retrieving reality



#### Mix-down...

- L to R balance of each pair
  - EQ of rear omnis
    - EQ of cardioids
- Balancing front and rear pairs

## Sound clips...

- Soloists in small concert hall
  - Orchestra in cathedral
- Choir and orchestra in cathedral

## In closing...

- Both coherence and spaciousness are important
- Natural hearing processes should be respected
  - Accurate monitors are every bit as important
    - as logic suggests they should be
      - Further experiments

# Thank you for your attention QUESTIONS?

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